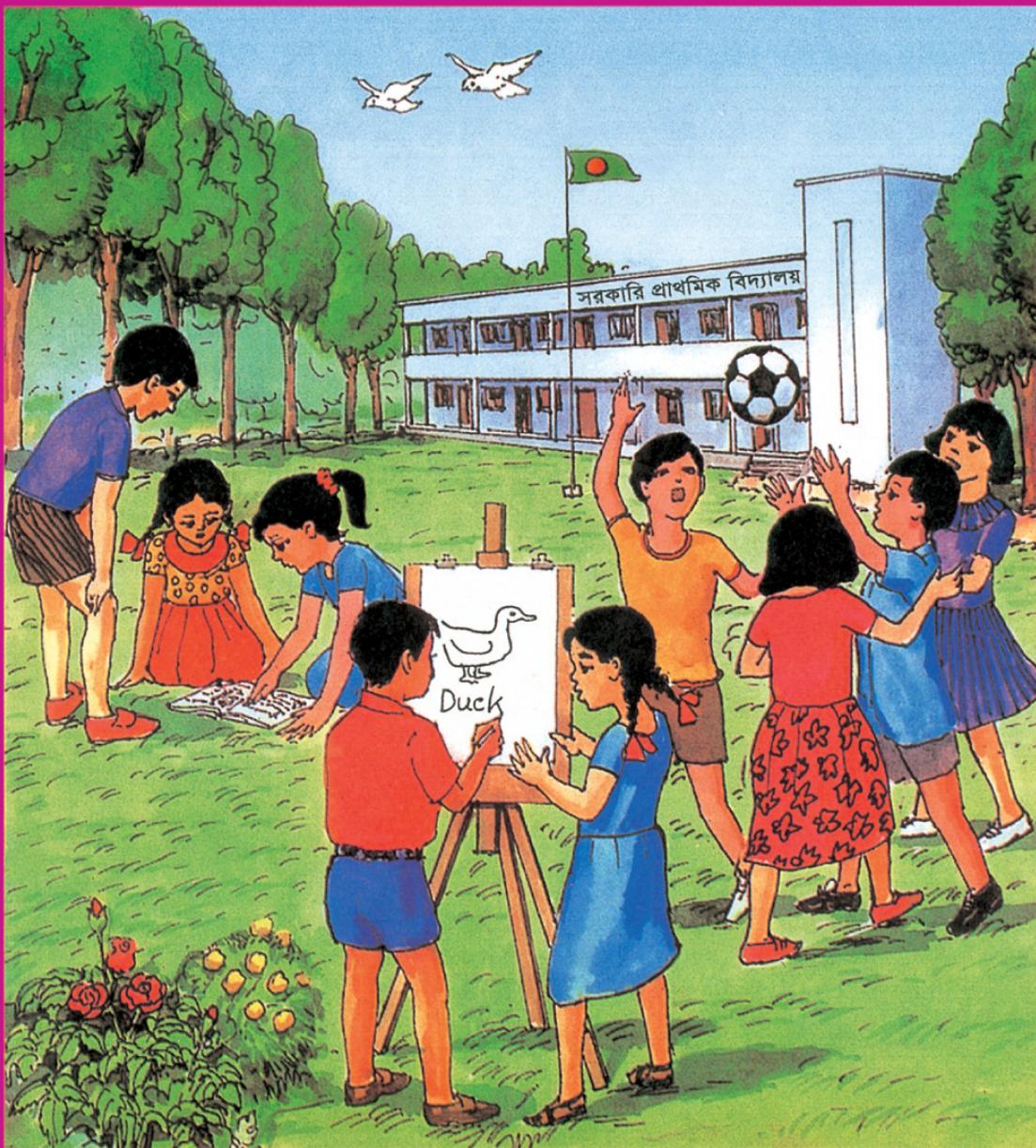


# ENGLISH FOR TODAY

## Class 3



Prescribed by the National Curriculum & Textbook Board  
as a textbook from the academic session 2004

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# **ENGLISH FOR TODAY**

## **Class 3**

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সর্বজনীন প্রাথমিক শিক্ষা কর্মসূচির আওতায় সরকার কর্তৃক বিনামূল্যে বিতরণের জন্য

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## ভূমিকা

প্রাথমিক শিক্ষার গুণগত মান উন্নয়নের লক্ষ্যে ১৯৯২ সালে বাংলাদেশে প্রাথমিক শিক্ষাস্তরে যোগ্যতাভিত্তিক শিক্ষাক্রম প্রবর্তন করা হয়। ২০০২ সাল পর্যন্ত প্রায় এক যুগ ধরে এ শিক্ষাক্রম অনুযায়ী প্রণীত পুস্তক ও অন্যান্য প্রায় পঠন পাঠন সামগ্রী ব্যবহৃত হয়ে এসেছে।

প্রচলিত এ শিক্ষাক্রম মূল্যায়ন ও পরিমার্জন করার জন্য চট্টগ্রাম, সিলেট ও বরিশাল (চসিব) বিভাগের প্রাথমিক শিক্ষার উন্নয়ন প্রকল্প (২য় পর্যায়), এনসিটিবি ইউনিট, ঢাকা, একটি বিস্তৃত কর্মপরিকল্পনা গ্রহণ করে। এ পরিকল্পনানুযায়ী ইউনিটটি প্রাথমিক শিক্ষাক্রম এবং প্রথম ও দ্বিতীয় শ্রেণীর পুস্তক ও অন্যান্য পঠন-পাঠন সামগ্রী মূল্যায়ন ও পরিমার্জন কার্যক্রম (২০০১-২০০২) পরিচালনা করে। এ কার্যক্রমের অধীনে প্রাথমিক স্তরের শিক্ষার লক্ষ্য ও উদ্দেশ্য, প্রাণ্তিক যোগ্যতা এবং প্রথম ও দ্বিতীয় শ্রেণীর জন্য বিষয়ভিত্তিক অর্জনেপযোগী যোগ্যতা পুনঃনির্ধারণ করা হয়। পরবর্তীতে (২০০২-২০০৩) ইউনিটটি তৃতীয় থেকে পঞ্চম শ্রেণী পর্যন্ত বিষয়ভিত্তিক যোগ্যতাসমূহ পুনঃনির্ধারণের কার্যক্রমও পরিচালনা করে। এর ভিত্তিতে বিভিন্ন বিষয়ের নতুন পাঠ্যপুস্তক ও অন্যান্য পঠন-পাঠন সামগ্রী প্রণয়ন করা হয়।

ইংরেজি বিষয়ের জন্য চিহ্নিত শ্রেণীভিত্তিক অর্জন উপযোগী যোগ্যতার ভিত্তিতে চট্টগ্রাম, সিলেট ও বরিশাল বিভাগের প্রাথমিক শিক্ষার উন্নয়ন প্রকল্প (২য় পর্যায়), এনসিটিবি ইউনিট, ঢাকা কর্তৃক নির্বাচিত এবং গণপ্রজাতন্ত্রী বাংলাদেশ সরকারের প্রাথমিক ও গণশিক্ষা মন্ত্রণালয় কর্তৃক অনুমোদিত লেখকগণ তৃতীয় শ্রেণীর জন্য নতুন ইংরেজি পাঠ্যপুস্তক English For Today, Class 3 রচনা করেন। কর্মশালার মাধ্যমে শ্রেণী শিক্ষক, শিক্ষক প্রশিক্ষক, বিষয় বিশেষজ্ঞ ও শিক্ষাক্রম বিশেষজ্ঞদের সহায়তায় বইটির মৌলিক মূল্যায়ন সম্পন্ন করা হয়।

English For Today, Class 3 বইটি ভাষাভিত্তিক। এতে ভাষা শিক্ষার চারটি দক্ষতা শোনা, বলা, পড়া ও লেখার ন্যূনতম দক্ষতা অর্জনের মাধ্যমে ভাষা ব্যবহারের ওপর গুরুত্ব দেওয়া হয়েছে।

ইংরেজি একটি বিদেশী ভাষা। শ্রেণীকক্ষের বাইরে এ ভাষা শোনা বা বলার সুযোগ অধিকাংশ শিক্ষার্থীরই নেই। এদিকে সজাগ দৃষ্টি রেখে পাঠ্যপুস্তকটিতে সহজ শব্দ, বাক্যাংশ, বাক্য, কথোপকথন, ছড়া, বর্ণমালা সংখ্যা ও ধাঁধার মাধ্যমে ইংরেজি ভাষার সহজ ধ্বনিসমূহের সঙ্গে শিক্ষার্থীদের পরিচিত হওয়ার ও ভাষার চারটি দক্ষতা অনুশীলনের সুযোগ সৃষ্টি করা হয়েছে। শিখনে শিশুদের আগ্রহ সৃষ্টি ও পাঠ গ্রহণ সহজ করার জন্য পরিচিত পরিবেশ থেকে পাঠ্যাংশ চয়ন এবং ছবি সংযোজন করা হয়েছে। মূল্যায়নের জন্য পাঠের শেষে অনুশীলনী দেওয়া হয়েছে। ভাষা শিখন-শেখানোর ক্ষেত্রে communicative approach অনুসরণ করা হয়েছে। পাঠে শিক্ষার্থীদের সরাসরি অংশগ্রহণ ও interaction উৎসাহিত করার জন্য শিক্ষার্থীদের individual work, pair work ও group work এর সুযোগ রাখা হয়েছে।

আধুনিক কলা কৌশল ব্যবহার করে শিখন-শেখানো কার্যাবলি কার্যকরভাবে পরিচালনায় নির্দেশনা প্রদানের জন্য শিক্ষক নির্দেশিকা প্রণয়ন করা হয়েছে। শিক্ষক নির্দেশিকা অনুসরণ করে শিক্ষকগণ যদি শ্রেণীকক্ষে পাঠদান করেন এবং শিক্ষার্থীদের সক্রিয় অংশগ্রহণ নিশ্চিত করেন তবে শিক্ষার্থীরা পাঠে আগ্রহ বোধ করবে এবং পাঠের নির্ধারিত যোগ্যতাগুলো অর্জন করবে বলে আশা করা যায়।

English For Today, Class 3 পাঠ্যপুস্তকটি প্রণয়ন, মুদ্রণ ও প্রকাশনার বিভিন্ন পর্যায়ে যাঁরা জড়িত তাঁদের সবাইকে আন্তরিক ধন্যবাদ ও কৃতজ্ঞতা জানাই।

**প্রফেসর মোঃ মোস্তফা কামালউদ্দিন**

চেয়ারম্যান

জাতীয় শিক্ষাক্রম ও পাঠ্যপুস্তক বোর্ড, ঢাকা



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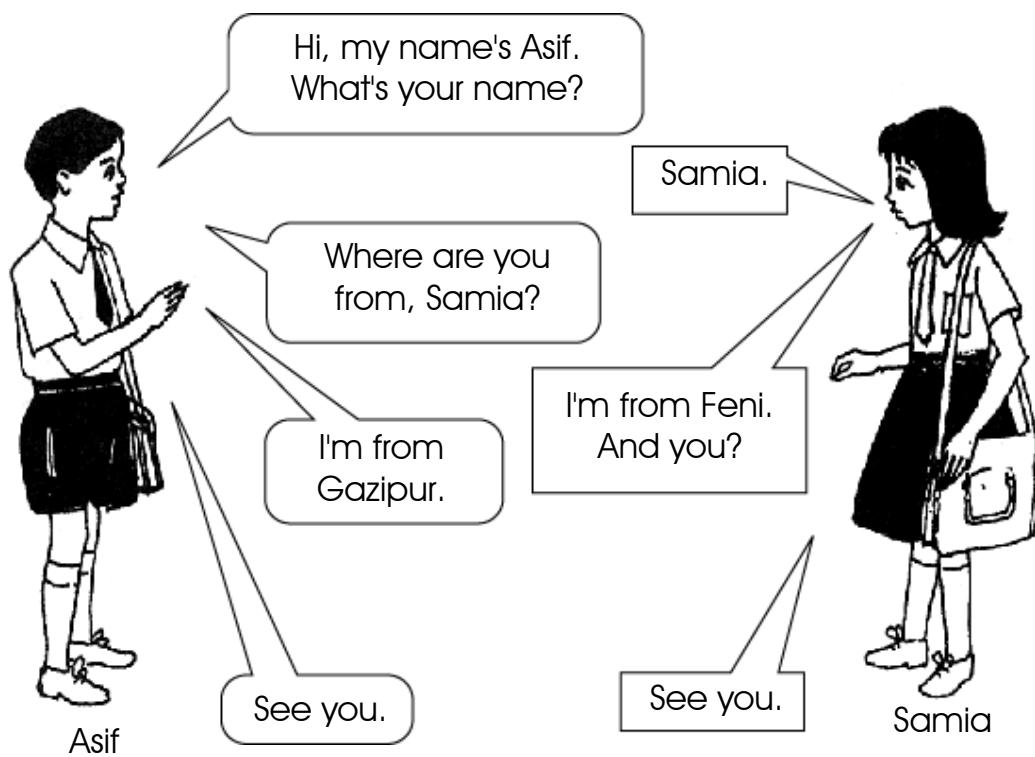
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## Lesson 1

# Greetings and introductions

---

### A Look, listen and say,



name's = name is  
what's = what is  
I'm = I am

---

---

## A<sub>1</sub> Complete and practise.

S<sub>1</sub> Hi, my name's ----- . What's your name?

S<sub>2</sub> ----- .

S<sub>1</sub> ----- are you from, ----- ?

S<sub>2</sub> I'm from ----- . Where ----- you  
----- ?

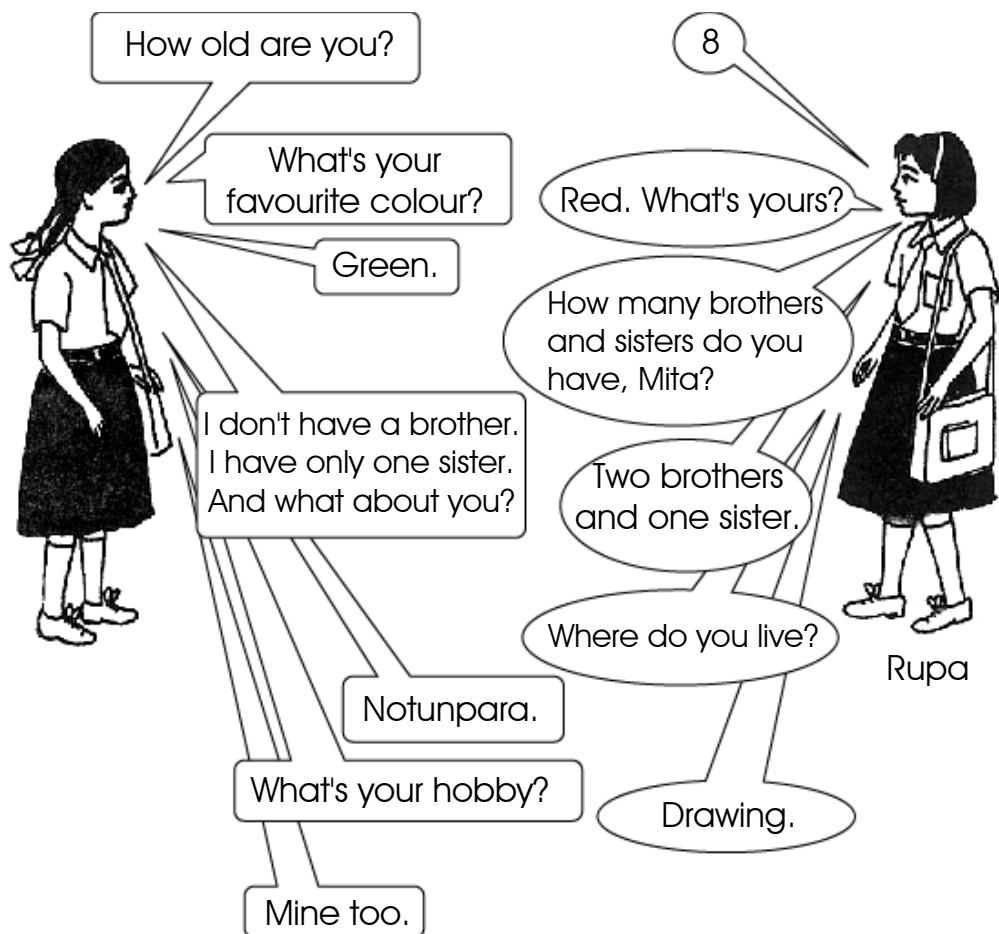
S1 I'm from ----- .

S <sub>1</sub> = student one
S <sub>2</sub> = student two

## Lesson 2

# Knowing your friends

### A Look, listen and say.



---

---

## A<sub>1</sub> Ask and answer. Work in pairs.

S<sub>1</sub> How old are you?

S<sub>2</sub> -----.

S<sub>1</sub> How many brothers and sisters do you have?

S<sub>2</sub> -----.

S<sub>1</sub> Where do you live?

S<sub>2</sub> -----.

S<sub>1</sub> What's your favourite colour?

S<sub>2</sub> -----.

S<sub>1</sub> What's your hobby?

S<sub>2</sub> -----.

## Lesson 3

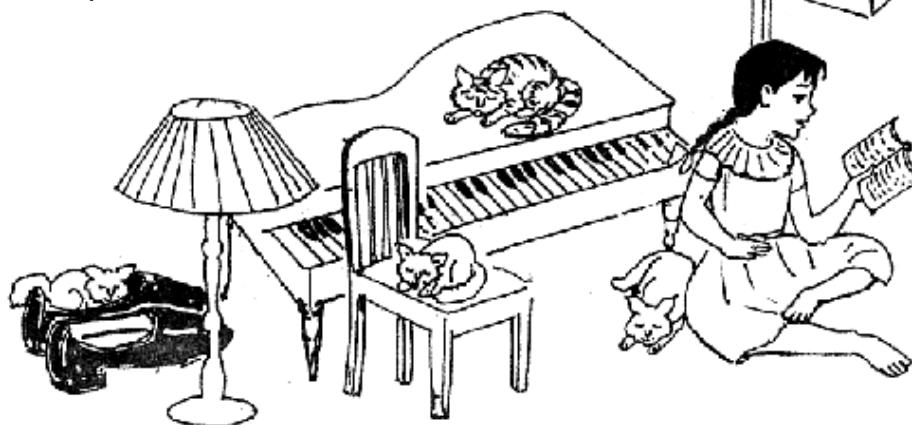
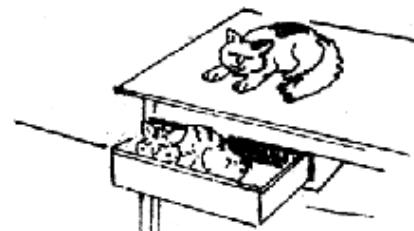
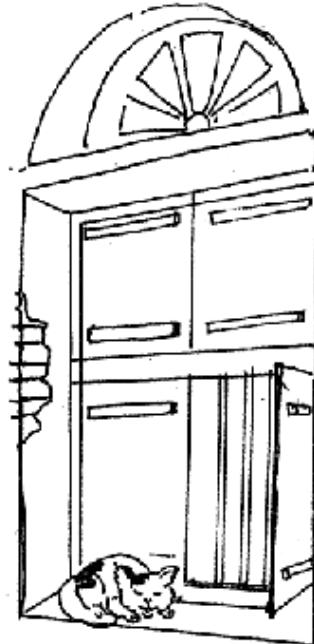
# A rhyme

---

**Listen and repeat.**

### Cats

Cats sleep  
Anywhere,  
Any table,  
Any chair,  
Top of the piano,  
Window ledge,  
In the middle,  
On the edge,  
Open drawer,  
Empty shoe,  
Anybody's  
Lap will do.



## Lesson 4

# Sound practice I

---

**A Listen and say (sound / p/).  
Read these words aloud.**



pan



puppy



pet



paper



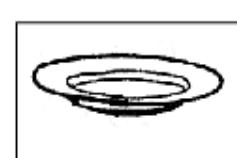
pin



plane



pot



plate



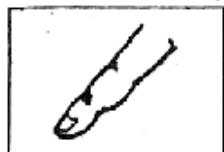
play



plough

---

**B Listen and say (sound /f/).**  
**Read these words aloud.**



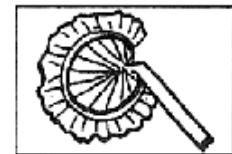
finger



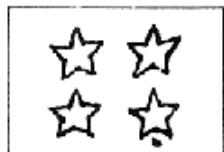
face



flower



fan



four



farmer



fire



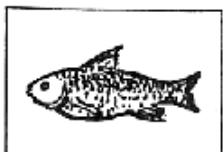
friend



fox



fly



fish



frog

---

**C Listen and say.  
Read these words aloud.**

A plastic plate



A paper fan



A frying pan



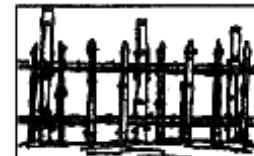
A flower pot



A fountain pen



A bamboo fence



A fire-fly



A big fish

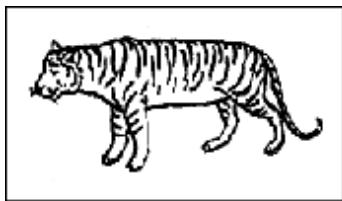


Lesson 5

## Fun with pictures and words I

---

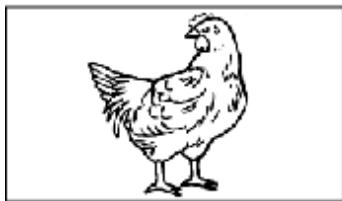
**A Look and say.**  
**Circle the name of each picture.**



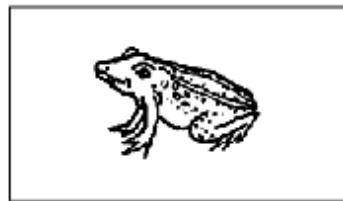
tiger  
cat  
rat



ball  
bat  
bell



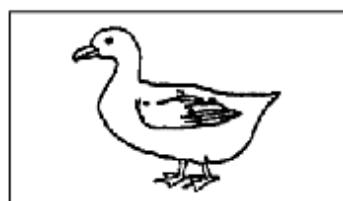
pen  
hen  
den



fox  
fish  
frog



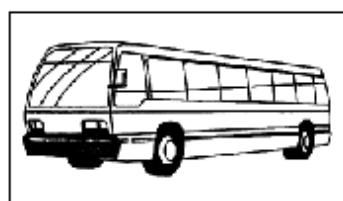
banana  
mango  
apple



owl  
duck  
crow



jug  
mug  
cup



bus  
car  
jeep

---

---

**A<sub>1</sub> Draw a line to connect the picture to its name.**

sun



rat



net



box



lid



mug



man



hill



pot



egg



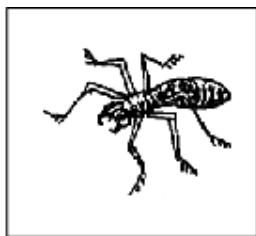
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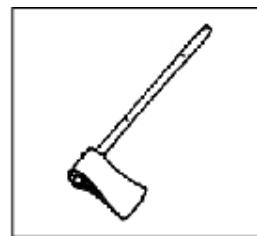
## A<sub>2</sub> Fill in the missing 'Letter \ letters' to write the name of each picture.



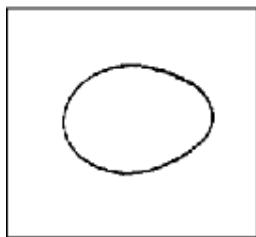
m -- n



-- nt



ax --



e -- --



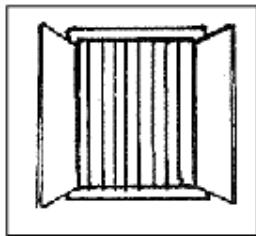
n -- -- t



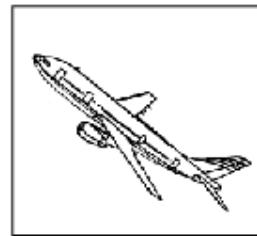
k -- y



Umb-- e -- -- a



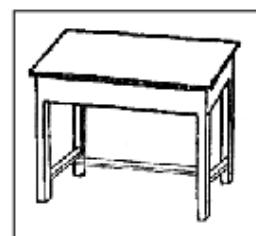
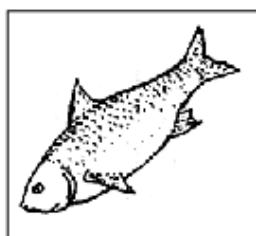
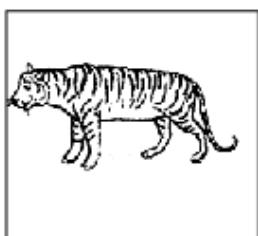
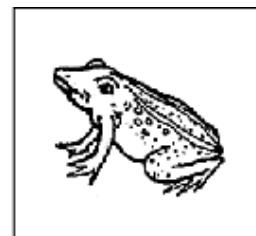
win -- -- w



p -- an --

---

### A<sub>3</sub> Write the name of each picture.



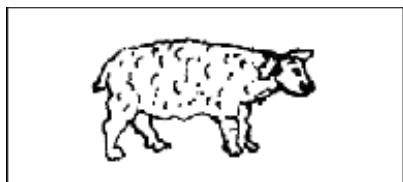
## Lesson 6

# Fun with pictures and words II

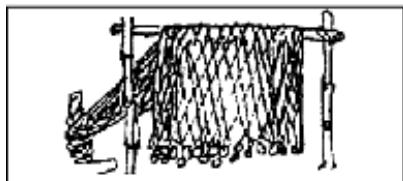
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### A Look and say.

Tick the phrase that tells about each picture.



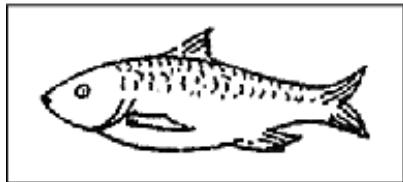
a small lamb  
a small rat  
a small cat



a black hen  
a black pen  
a black net



a fish in a pond  
a bird in a nest  
a rose in a vase



a big fin  
a big lid  
a big fish



a pot on a mat  
a doll on a bed  
a fox on a log

---

---

### **A<sub>1</sub> Read the phrases in the box.**

a green leaf  
a wet crow

a black cow  
a tall tree

### **A<sub>2</sub> Draw a line to join the picture to the phrase that tells about it.**



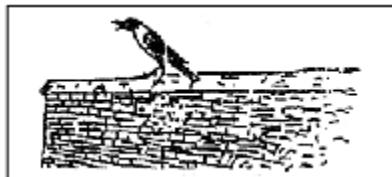
a boy and a girl



a crow on a wall



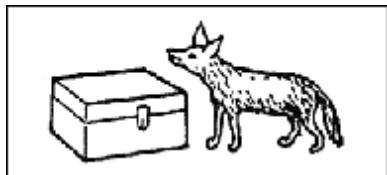
ducks in a pond



flowers in the garden

---

**A<sub>3</sub>** Fill in the blanks and write the correct phrase for each picture.



----- and -----



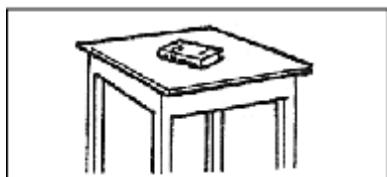
----- in -----



----- in -----



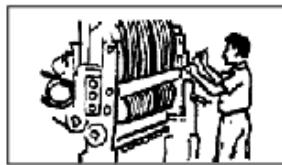
----- with -----



----- on -----

---

## A<sub>4</sub> Look at the pictures. Now choose the right word for each sentence.



My father works in a -----  
( hill/mill ).



I can see a -----  
( big/small ) duck.



The girl plays with a -----  
( doll/ball ).



Look at the -----  
( sun/star ) in the sky.



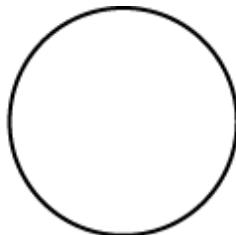
A ----- (boy/man )  
drinks milk from a glass.

## Lesson 7

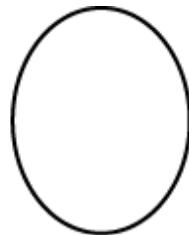
# Shapes

---

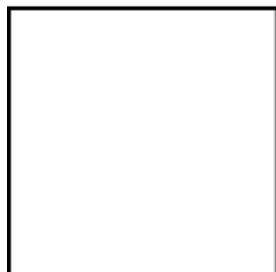
### A Look, listen and say.



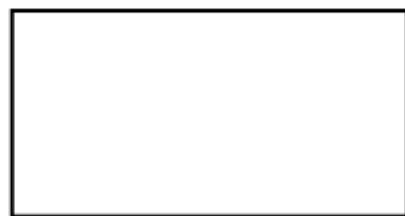
This is a circle.  
It is round.



This is an oval.  
It is like an egg.



This is a square.  
It has four sides.  
The sides are the  
same size.



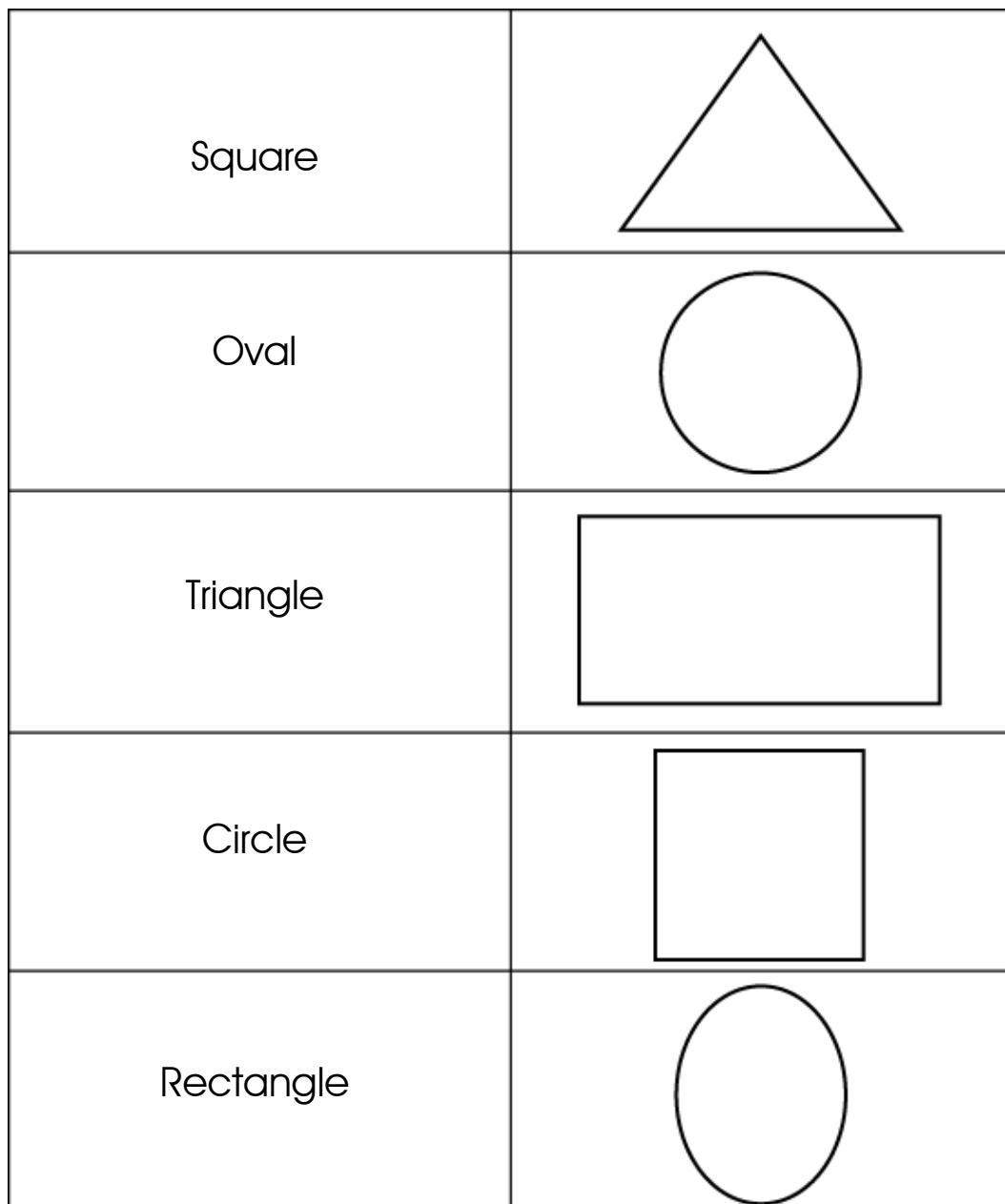
This is a rectangle.  
It has two long sides  
and two short sides.



This is a triangle.  
It has three sides.

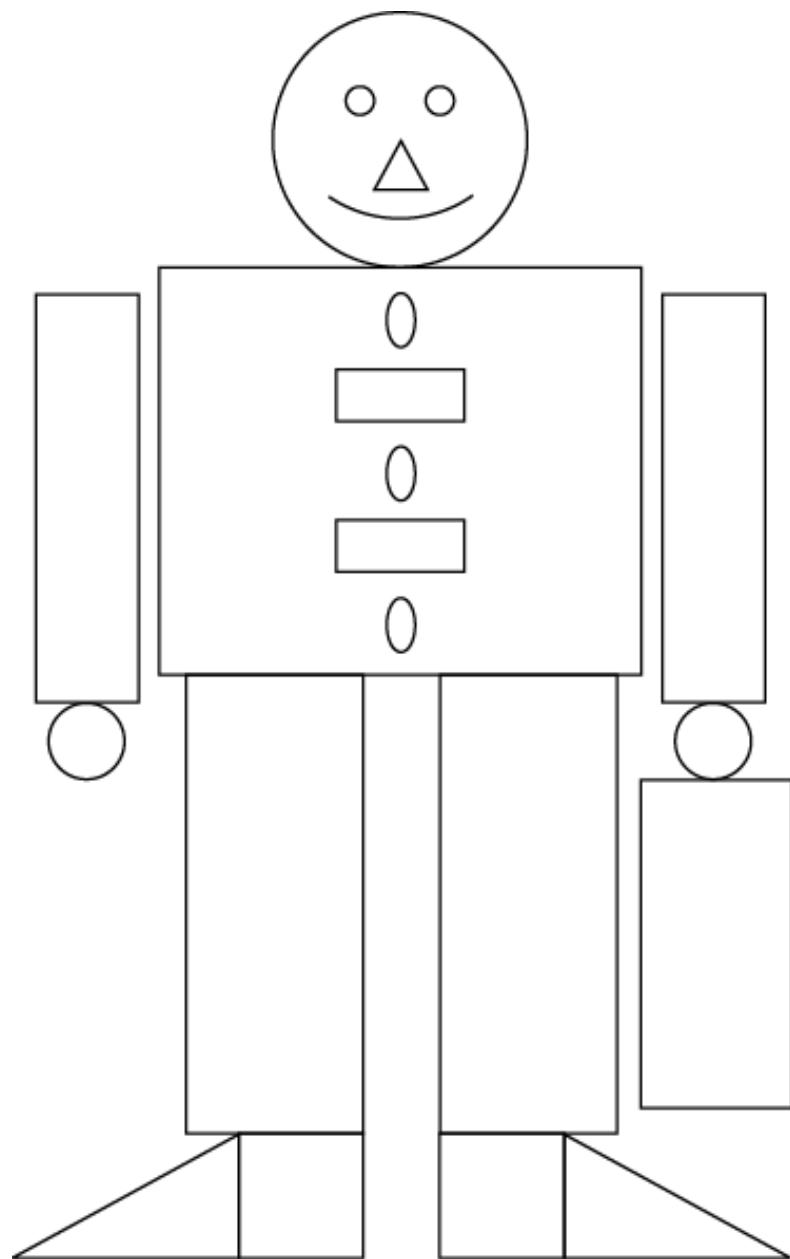
---

## A<sub>1</sub> Match.



---

## A<sub>2</sub> Look at Mr Shape.



Mr Shape.

---

---

**A<sub>3</sub> Now ask and answer these questions.  
First say and then write the number.**

a How many ovals?

b How many squares?

c How many circles?

d How many rectangles?

e How many triangles?

**A<sub>4</sub> Colour Mr Shape.**

Colour the

- circle green.
- oval yellow.
- square blue.
- rectangle brown.
- triangle red.

---

---

## A<sub>5</sub> Listen and do.

- 1 Draw a square.
- 2 Draw a triangle on the top of the square.
- 3 Make a small circle in the square.
- 4 Does your picture look like a bird house?
- 5 Now draw a bird flying towards it.
- 6 Colour it.
- 7 Now exchange your copies with your friends.'

## Lesson 8

# Numbers (51 - 80)

---

### A Look, listen and say.

51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80

### A<sub>1</sub> Practise writing.

51		61		71	
52		62		72	
53		63		73	
54		64		74	
55		65		75	
56		66		76	
57		67		77	
58		68		78	
59		69		79	
60		70		80	

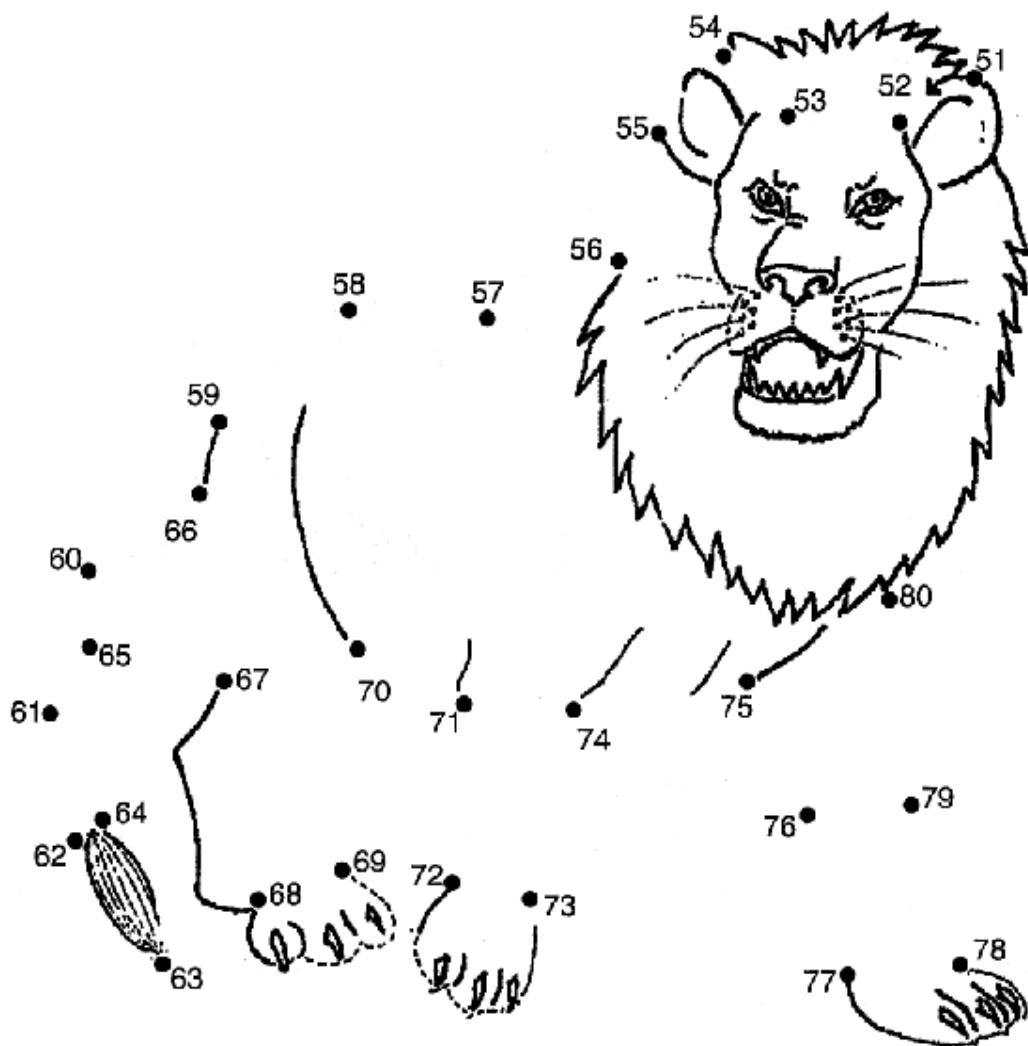
### A<sub>2</sub> Write the missing numbers.

51		53		55
	57		59	
	62		64	
66		68		70

## Activity sheet

---

**A<sub>3</sub> Join the dots and colour the picture.**



## Lesson 9

# My family

---

### A Look, listen and say.



I am Mita. My family lives in a village. My father is a postmaster. My mother is a primary school teacher. I have a little sister. My grandfather and my grandmother live with us. We are a happy family.

---

---

### **A<sub>1</sub> Ask and answer.**

- a Where does Mita live?
- b What does her father do?
- c What is her mother?
- d How many brothers and sisters does Mita have?
- e Who else are in Mita's family?

### **A<sub>2</sub> Fill in the blanks.**

- a Mita's family lives in a -----.
- b Her father is a -----.
- c Her ----- is a primary school teacher.
- d She has a little -----.
- e Her grandfather and ----- live with them.

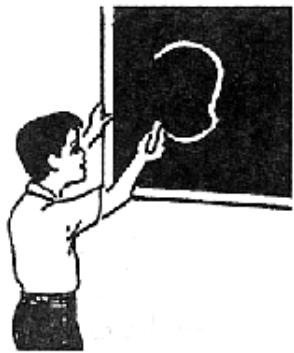
### **A<sub>3</sub> Now tell about your family.**

## Lesson 10

# Commands and instructions

### A Listen and do.

Ruma, listen to me.  
Show me your homework.  
Go to your seat.



Rony, come to the  
blackboard.  
Draw a mango.  
Clean the blackboard.  
Turn around and go to  
your seat.

Shanti, take your book.  
Open at page 40.  
Read the sentences.  
Close the book.  
Put it in your bag.



## **A<sub>1</sub> Listen and do.**

Fahim, go out and find a flower.  
Bring it to me.  
Go back to your seat.

## **A<sub>2</sub> Copy.**

---

**Open your book.**

---

## **B Listen and do.**

Listen to me, students.  
Cut your nails.  
Wash your hands  
Cover your food  
Eat some vegetables every day.  
Eat some fruits too.



## **B<sub>1</sub>** Match sentences with pictures.

a Cut your nails.



b Cover your food.



c Wash your hands.



d Eat some fruits.



## **C Listen and do.**

Tom, come here and take the duster, please.

Clean the blackboard.

Write your name.

Go to your seat.

---

---

Dina, come to me.

Turn right.

Turn left.

Turn around.

Go to your seat now.

Shila, raise your hand, please.

Show me your nose.

Touch your head.

Put your hand down.

## **C<sub>1</sub> Copy and practise.**

---

**Eat some vegetables.**

---

## Lesson 11

### A rhyme

---

**Look, listen and repeat.**

#### **Brush, Brush, Brush**

Brush, brush, brush your teeth  
Brush them every day,  
Father, mother, sister, brother  
Every, every day.



Drink, drink, drink some milk  
Drink some every day,  
Father, mother, sister, brother  
Every, every day.

Eat, eat, eat some fruits  
Eat some every day,  
Father, mother, sister, brother  
Every, every day.



Take, take, take a bath  
Take a bath, every day,  
Father, mother, sister, brother  
Every, every day.

## Lesson 12

# Introducing people

---

### A Look and read about these people.



This is Sazia.  
She is from Bangladesh.  
She is Bangladeshi.



This is Mary.  
She is from England.  
She is English.



This is Gonesh Thapa.  
He is from Nepal.  
He is Nepalese.



This is Rahul and Dipika.  
They are from India.  
They are Indian.

---

---

## A<sub>1</sub> Ask and answer. Use short answers. Work in pairs.

Yes,	I am. he/she is. they are.
No,	I'm not. he/she isn't. they aren't.

### Questions

- a Is Sazia from India?
- b Is Ganesh from India?
- c Is Mary English?
- d Are Rahul and Dipika from Bangladesh?
- e Are you from Nepal?
- f Are you Indian?

### Answers

- a No, she isn't.
- b -----.
- c -----.
- d -----.
- e -----.
- f -----.

isn't = is not  
aren't = are not

---

---

## **A<sub>2</sub> True or false? If false, give correct answer.**

**Example :**    **Q**   Sazia is from India.  
                          **A**   False. She is from Bangladesh.

- a    Ganesh is Indian.
- b    Mary is from Nepal.
- c    Rahul is from India.
- d    Dipika is Nepalese.
- e    Sazia is Bangladeshi.

## **A<sub>3</sub> Use am, is or are in the gaps.**

- a    My name ----- John. I ----- from London.
- b    Rahul and Dipika ----- Indian. They ----- the same age.
- c    Suki is from Japan. She ----- Japanese.

---

---

d S<sub>1</sub> How ----- you?

S<sub>2</sub> Fine, thanks.

e S<sub>1</sub> Where ----- you from ?

S<sub>2</sub> I ----- from Gazipur.

## A<sub>4</sub> Copy and practise writing

**Where are you from?**

**I'm from Feni.**

**This is Sazia.**

**He is English.**

**They are Indian.**

## Lesson 13

# Animals

### A Look, listen, read and write.



---

---

---

has stripes.

A zebra



---

---

---

has a mane.

A horse



---

---

---

has a trunk.

An elephant



---

---

---

has a shell.

A snail



---

---

---

has claws.

An eagle



---

---

---

has wings.

A bird

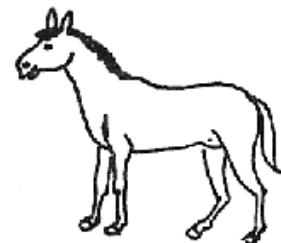
---

---

## A<sub>1</sub> Riddles.

**Look, say and match.**

I can sing.  
I can fly to my home.  
What am I?



I can swim.  
I take my home with me.  
What am I?



I can run and jump.  
You can ride me.  
What am I?



## Lesson 14

# Talking about a friend

---

### A Read.



This is Amin. He is Asif's friend. He is 8 years old. He is a student. He is in Class 3. His father is a doctor and his mother is a teacher. His favourite colour is green. His favourite sports are football and cricket.

### A<sub>1</sub> Ask and answer. Work in pairs.

- a Who is Amin?
- b How old is he?
- c What is he?
- d What class is he in?
- e What's his father?
- f What's his mother?
- g What's his favourite colour?
- h What's his favourite sport?

---

---

**A<sub>2</sub> Fill in the blanks to talk about yourself and then read aloud to the class.**

My name's ----- . I'm ----- years old.

I'm a ----- . My father's ----- and my mother's ----- . My Favourite colour is ----- . My favourite sport is ----- .

**A<sub>3</sub> Ask and answer.**

- a what's your friend's name?
- b How old is he/she?
- c What is he/she?
- d what is his/her favourite colour?
- e What is his/her favourite sport?

**A<sub>4</sub> Read the answer . Now complete the questions.**

**Questions**

a ----- your name?

b ----- are you?

c ----- class are you in?

**Answers**

q Rabeya

b 8 years

c Class 3

d ----- is your favourite colour?

d Blue

e ----- is your favourite ----- ?

e Football

## A<sub>5</sub> Copy and practise writing.

**Amin is Asif's friend.**

**He is eight years old.**

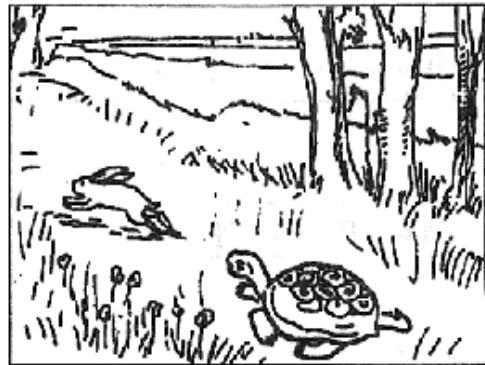
**His father is a doctor.**

## Lesson 15

### A story

---

**A Look and talk about the pictures.**



---

---

## A<sub>1</sub> Read.

### **The Hare and the Tortoise**

Once a hare and a tortoise lived in a jungle. The tortoise was very slow to run. So the hare always made fun of him.

One day the hare invited the tortoise to a race. The tortoise agreed. All other animals of the jungle came to see the race.

The race started. The hare ran fast and soon was far ahead of the tortoise. He looked back and there was no trace of the tortoise. "The tortoise is too slow," thought the hare. "He will take a long time to reach here. Let me have some rest. When the tortoise comes I shall run fast and win the race."

The hare lay down in the shade of a tree. It was summer and the sun was very hot. But it was cool under the tree. The hare fell asleep.

After a short sleep the hare woke up and ran very fast. But he was too late. The tortoise had already reached the finishing mark and won the race.

*Moral : Slow and steady wins the race.*

---

---

## A<sub>2</sub> Choose the best answer.

- 1 A tortoise is a ----- runner.
  - a good
  - b fast
  - c slow
  
- 2 The hare went to sleep
  - a under a tree.
  - b on the road.
  - c in a hole.
  
- 3 Who can run fast?
  - a A snail
  - b A hare
  - c A tortoies
  
- 4 Who came to see the race?
  - a Animals
  - b People
  - c Children

---

---

### **A3 Say true or false. If false, give the correct answer.**

Example : Q The hare was slow.

A False. The tortoise was slow.

- a The hare and the tortoise lived in a village.
- b The tortoise made fun of the hare.
- c The hare invited the tortoise to a race.
- d People came to see the race.
- e The hare sat under an umbrella.

### **A<sub>4</sub> Answer the questions. Give Short answers.**

Example : Q Who was slow?

A The tortoise.

- a Who invited the tortoise to a race?
- b Who came to see the race?
- c Where did the hare take rest?
- d Who won the race?
- e What do you learn from the story?

## Lesson 16

# Numbers (81 - 100)

---

### A Look, listen and say.

<b>81</b>	<b>82</b>	<b>83</b>	<b>84</b>	<b>85</b>	<b>86</b>	<b>87</b>	<b>88</b>	<b>89</b>	<b>90</b>
<b>91</b>	<b>92</b>	<b>93</b>	<b>94</b>	<b>95</b>	<b>96</b>	<b>97</b>	<b>98</b>	<b>99</b>	<b>100</b>

### A<sub>1</sub> Practise writing.

81		91	
82		92	
83		93	
84		94	
85		95	
86		96	
87		97	
88		98	
89		99	
90		100	

---

---

## A<sub>2</sub> Write the missing numbers.

81			84	
	87			90
	92			95
		98		

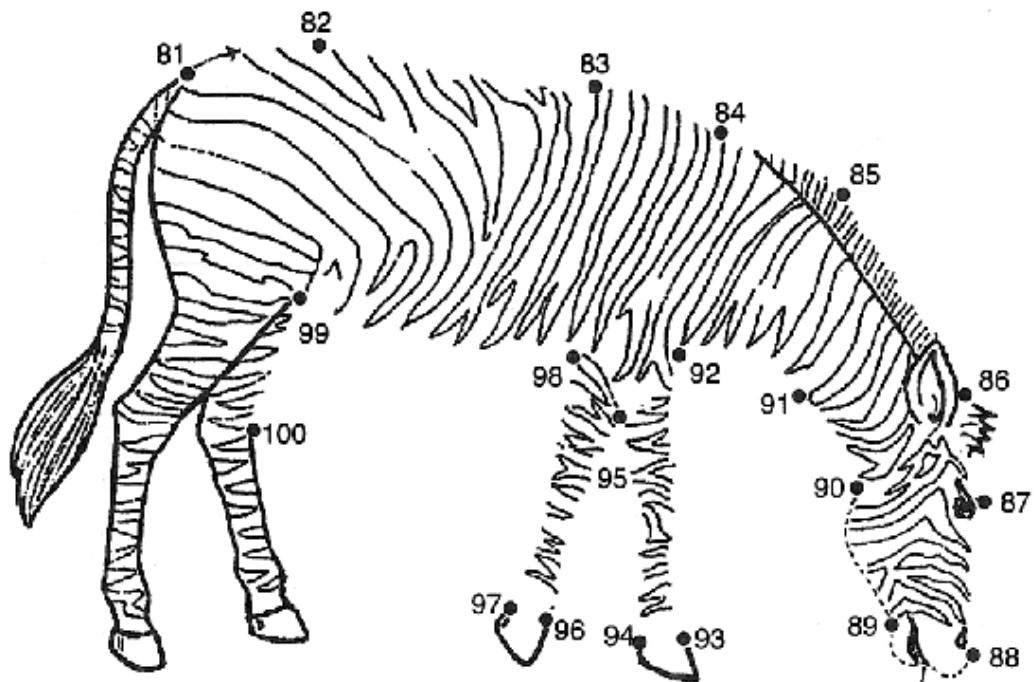
## A<sub>3</sub> Look and say.

51	52	53	54	55
56	57	58	59	60
61	62	63	64	65
66	67	68	69	70
71	72	73	74	75
76	77	78	79	80
81	82	83	84	85
86	87	88	89	90
91	92	93	94	95
96	97	98	99	100

# Activity sheet

---

**A<sub>4</sub> Join the dots and colour the picture.**



---

---

**A<sub>5</sub> Write the numbers that come after.**

51, -----, 54, -----, 58, -----, 61, -----, 63 -----, 67,  
-----, 71, -----, 73, -----, 76, -----, 79, -----, 82,  
-----, 85, -----, 88, -----, 92, -----, 95, -----,  
99, -----

**A<sub>6</sub> Write the numbers that come between.**

60, -----, 62, 61, -----, 63, 73, -----, 75,---77,  
-----, 79, 83, -----, 85, 84, -----, 86, 89, -----,  
91, 93, -----, 95, 94, -----, 96, 98, -----, 100.

**A<sub>7</sub> Fill in the missing numbers.**

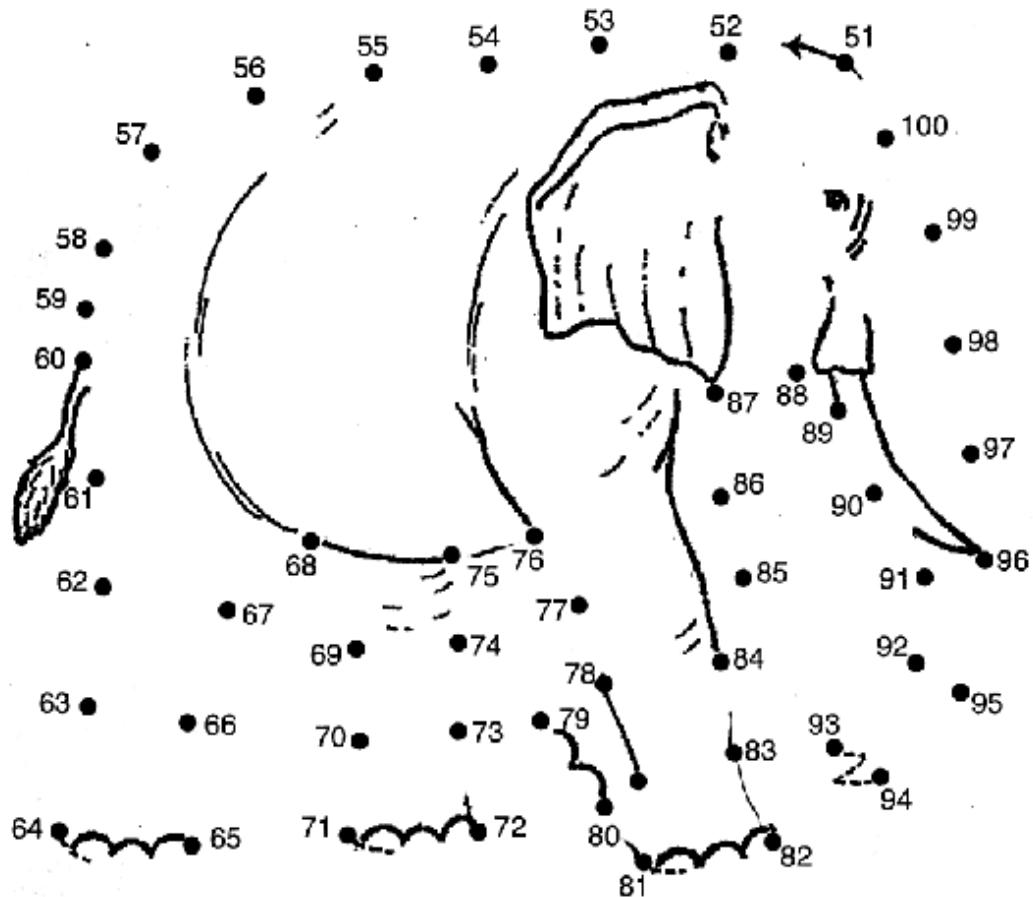
51		53			56		58
	60			63		65	
		69			72		74
	76				80		
83			86			89	
	92			95			
99	100						

## A<sub>8</sub> Practise writing.

## A, Practise writing.

# Activity sheet

**A10** Join the dots and colour the picture.



## Lesson 17

# Sound practice II

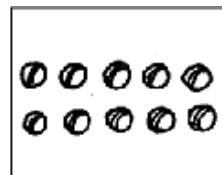
---

**A Listen and say (sound /e/).**

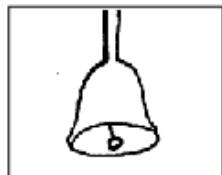
**Read the words aloud.**



pen



ten



bell



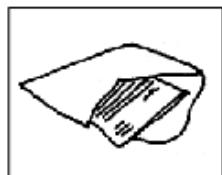
shelf



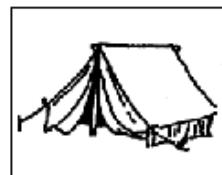
bed



leg



letter



tent



net



seven

---

---

## B Listen and say (sound /ae/).

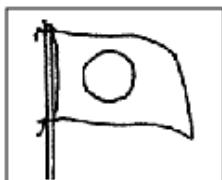
Read the words aloud.



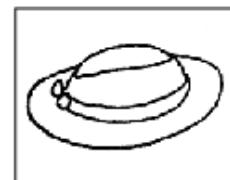
apple



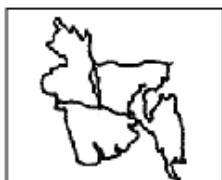
family



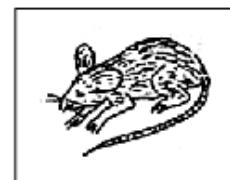
flag



hat



map



rat



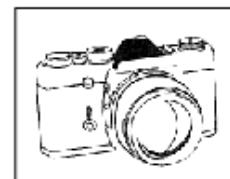
stamp



bag



hand



camera

---

---

## C Listen and say (sound /e/ and /ae/).

Read the words aloud.



x



axe



pen



pan



men



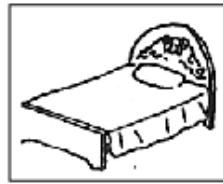
man



said



sad



bed



bag

## Lesson 18

### A rhyme

**Listen, repeat and say.**

#### **Sleepy Head**

Sleepy head, sleepy head,  
Don't you want to go to bed?



It's bedtime,  
Bedtime  
And the moon  
Very soon  
Will be high  
In the sky,  
And the stars  
Be peeping,  
And the flowers  
Be sleeping,  
For it's bedtime.



Sleepy head, sleepy head,  
Don't you want to go to bed?  
It's bedtime,  
It's bedtime.



#### **Lesson 19**

# Requests

---

## A Look, listen and say.

1 Can I have a banana, please?



2 Can you lend me your pencil, please?



3 Can I borrow your eraser, please?



4 Can I have a glass of water, please?



5 Can you tell me the time, please?



---

---

## A<sub>1</sub> Listen and practise.

Can you	give me	a glass of water, a cup of tea, your address,	please?
	lend me	your book, pen, umbrella, pencil,	
	pass me	the salt, the salad, the sugar, the butter,	

## A<sub>2</sub> Listen, read and say.

S<sub>1</sub> It's hot in here. Can you open the window, please?

S<sub>2</sub> Yes, of course..

S<sub>1</sub> It's cold in here. Can you close the door please?

S<sub>2</sub> Sure.

S<sub>1</sub> I'm thirsty. Can you give me a glass of water, please?

S<sub>2</sub> Certainly.

S<sub>1</sub> Can you tell me the time, please?

S<sub>2</sub> Sorry, I don't have a watch..

S<sub>1</sub> Can you tell us a story, please?.

S<sub>2</sub> Yes, but first sit down quietly

it's = it is

## Lesson 20

# Use of capital letters and punctuation

---

### A Look, listen and say.

What's your name?

Sami is 8 years old.

How old are you?

My sister's name is Shirin.

*Note : A sentence starts with a capital letter.*

*A name also begins with a capital letter.*

### A<sub>1</sub> Look, listen and say.

Mr Selim is a teacher.

Adnan is my brother.

Rubina is my sister.

This is a calendar.

*Note: We put a full stop (.) after a statement.*

### A<sub>2</sub> Listen and say.

What's your name?

What class are you in?

How old are you?

Where do you live?

*Note: We use a question mark (?) after a question.*

---

---

### A<sub>3</sub> Read and write.

Choose the right words and complete the sentences. Put a full stop after each sentence.

	Ants	Ants	----- live together
1	ants		
	they	-----	work hard
2	They		
	an	-----	ant is very strong
3	An		
	it	-----	can carry big things
4	It		

### A<sub>4</sub> Read and write.

Choose the right words and complete the sentences. Put a question mark after each sentence.

	who	-----	is this
1		-----	
	who		

---

---

1 is

2 Is ----- he your brother

3 How ----- old is he

4 What ----- is your father's name

5 are

6 Are ----- you a student

## A5 Use capital letter, full stop or question mark.

- 1 raida and reza eat vegetables
- 2 nafisa put the fish in the dish
- 3 how are you
- 4 i am noshin
- 5 shahin lives in a village
- 6 where do you live
- 7 look at the picture
- 8 what do you want
- 9 this is my sister rumi
- 10 please give me a pen

## Lesson 21

# Making a home

---

### A Look, listen and say.



1 People live in houses.



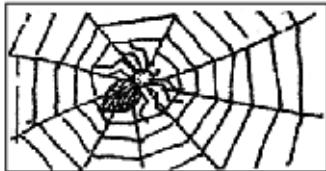
2 A bird builds a nest.



3 Bees make a hive.



4 Owls live in tree holes.



5 A spider spins a web.



6 My kitten sleeps in a basket.

---

---

## A<sub>1</sub> Listen and say.

build      nest      owl      hole      beehive  
spider      spin      web      kitten      basket

## A<sub>2</sub> Give short answers.

1	Where do people live?	In houses.
2	Where does a bird live?	-----
3	What do bees make?	-----
4	Where do owls live?	-----
5	What does a spider do?	-----
6	Where does your kitten sleep?	-----

## A<sub>3</sub> Fill in the blanks.

- a      People ----- in houses.
- b      ----- builds a nest.
- c      Bees ----- a hive.
- d      ----- live in tree holes.
- e      A spider ----- a web.
- f      My kitten ----- in a basket.

## Lesson 22

# A rhyme

---

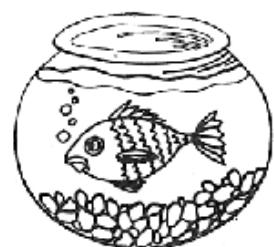
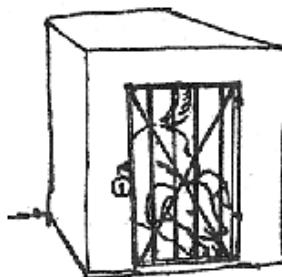


### Homes

A cow lives in a shed,  
A sheep in a pen,  
A dog lives in a kennel,  
A lion in a den.



A bird lives in a nest,  
A snake in a hole,  
We live in a house,  
A goldfish in a bowl.



## Lesson 23

### Mahbub's mother

#### A Read about Mahbub's mother.



This is Mahbub's mother. Her name is Selina Begum. She is a housewife. She works at home. She does the cooking and cleaning. She has a vegetable garden. She grows vegetables there. Mahbub and his father help her in the garden. On holidays she watches TV or visits her friends.

#### A<sub>1</sub> Ask and answer. First answer in short and then in complete sentences. The first one is done for you.

##### Questions

- a What is Mahbub's mother's name?
- b What is she?
- c Where does she work?
- d What does Mahbub's mother grow in her garden?
- e What does she do on holidays?

##### Answers

- a Selina Begum./ Her name is Selina Begum.
- b ----- -----
- c ----- -----
- d ----- -----
- e ----- -----

---

---

## A2 Answer these questions in short.

### Short answers

Yes,	I do. he /she does.
No,	I don't. he /she doesn't.

### Questions

- a Does Mahbub's mother work in the field?
- b Does she cook food?
- c Does she grow flowers?
- d Does she watch TV on holidays?
- e Does Mahbub help his mother in her work?
- f Do you help your mother in her work?

### Answers

- a No, she doesn't.
- b -----
- c -----
- d -----
- e -----
- f -----

doesn't = does not

---

---

### **A<sub>3</sub> Fill in the blanks.**

- a My mother ----- (cook / cooks) food.
- b She ----- (grow / grows) vegetables.
- c I ----- (go / goes) to school every day.
- d He ----- (keep / keeps) goats.
- e We ----- ( eat / eats) food.

### **A<sub>4</sub> What three things does your mother do every day? First say and then write.**

- a My mother -----
- b She -----
- c She -----

### **A<sub>5</sub> Use 'don't' or 'doesn't' in the blanks.**

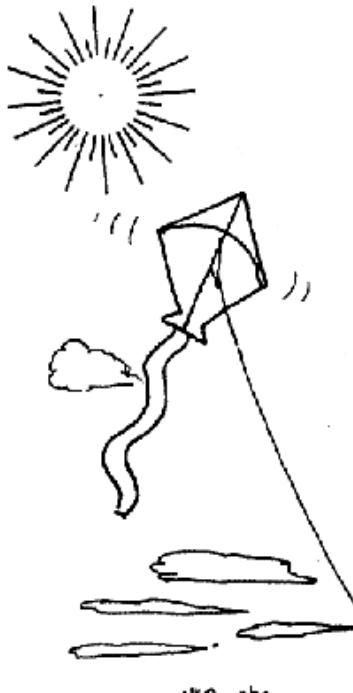
- a I like fish. I ----- like meat.
- b My mother works at home. She----- work in an office.
- c My father has a bike. He ----- have a car.
- d Lina is lazy. She ----- work hard.
- e Mahbub's family lives in the village. They ----- live in the town.

## Lesson 24

### A rhyme

---

**Look, listen and repeat.**



#### **Out in the Garden**

Out in the garden, one fine day,  
With my ball I like to play;  
I bounced it right, I bounced it left,  
I bounced it well on one fine day.  
Out in the garden, one fine day  
With my kite I like to play;  
I flew it right, I flew it left,  
I flew it high on one fine day.



## Lesson 25

# Days of the week

---

### A Look at the calendar.

#### MARCH 2009

Sat	Sun	Mon	Tues	Wed	Thurs	Fri
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

#### A calendar

### A<sub>1</sub> Listen and say.

There are seven days in a week. They are:

Saturday      Sunday      Monday      Tuesday  
Wednesday      Thursday      Friday

*Note: Names of days start with capital letters.*

### A<sub>2</sub> Practise in pairs.

- a      How many days are there in a week?
- b      What are they?

---

---

### A3 Copy.

**Saturday**

**Wednesday**

**Sunday**

**Thursday**

**Monday**

**Friday**

**Tuesday**

### A<sub>4</sub> Fill in the blanks.

- 1 Wednesday comes before -----.
- 2 Tuesday comes after -----.
- 3 ----- comes after Thursday.
- 4 ----- comes before Sunday.
- 5 We do not come to school on -----.

### A<sub>5</sub> Write the names of the days in correct order.

Saturday ----- ----- -----

----- ----- -----

## Lesson 26

# Numbers in words

### A Look, listen and say.

1	one	6	six	11	eleven	16	sixteen
2	two	7	seven	12	twelve	17	seventeen
3	three	8	eight	13	thirteen	18	eighteen
4	four	9	nine	14	fourteen	19	nineteen
5	five	10	ten	15	fifteen	20	<b>twenty</b>

### A<sub>1</sub> Match the numbers with words.

4	Eleven
18	Seven
7	Sixteen
19	Thirteen
11	Four
16	Eighteen
13	Nineteen

### A<sub>2</sub> Write in numbers.

eight

-----

fourteen -----

thirteen

-----

twelve -----

seventeen

-----

twenty -----

---

### **A<sub>3</sub> Write the numbers in words.**

1		11	
2		12	
3		13	
4		14	
5		15	
6		16	
7		17	
8		18	
9		19	
10		20	

## Lesson 27

# At a shop

---

### A Look at the picture.



### A<sub>1</sub> Now read and act.

Shop assistant : Hello.

Selim : Hello, can I have a  
pencil, please?

Shop assistant : Sure. Anything else?

Selim : Yes, an eraser and a  
sharpener.

Shop assistant : Here you are.

Selim : Thanks. How much?

Shop assistant : Ten taka, please.

---

---

## A<sub>2</sub> Complete and act. Work in pairs.

S<sub>1</sub> Hi.

S<sub>2</sub> Hello. ----- I have an ice-cream,  
please?

S<sub>1</sub> ----- you are. Anything -----?

S<sub>2</sub> No, thanks. ----- -----?

S<sub>1</sub> Twenty taka, -----.

S<sub>2</sub> Here you -----.

## A<sub>3</sub> Put the conversation in the correct order.

----- Here you are.

----- Hello.

----- How much?

----- Can I have a ruler, please?

----- Fifteen taka.

----- Hello.

S<sub>1</sub> -----

S<sub>2</sub> -----

S<sub>1</sub> -----

S<sub>2</sub> -----

S<sub>1</sub> -----

S<sub>2</sub> -----

---

---

## A<sub>4</sub> Copy and practise writing.

Can I have a pencil?

Anything else?

Here you are.

How much is it?

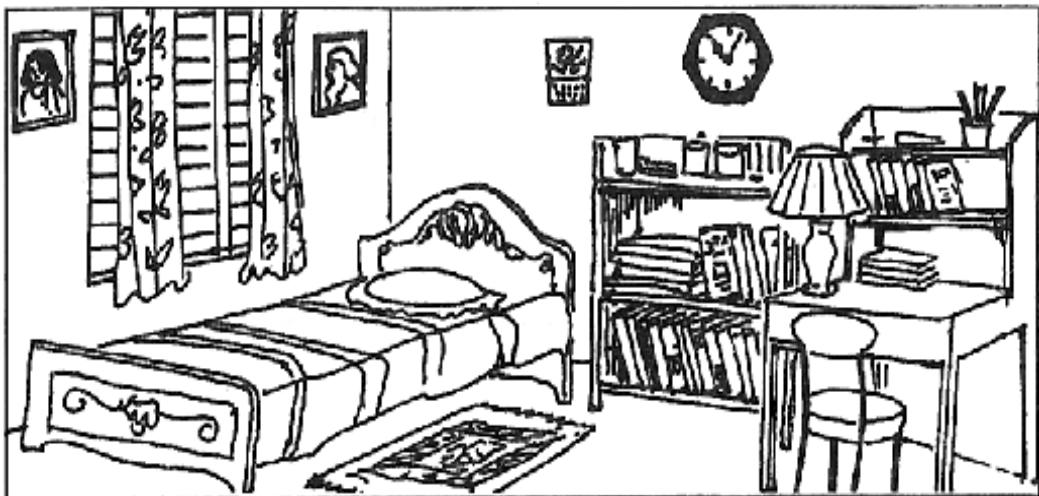
Thank you.

## Lesson 28

### Kamal's bedroom

---

#### A Look and say.



Kamal's bedroom

This is Kamal's bedroom. It is not so big. There is a bed near the window. There is a bookshelf in one corner. There is a desk and a chair in the other corner. There is a lamp on the desk. There are some books on the desk too. There are two pictures, a calendar and a clock on the wall.

#### A<sub>1</sub> Look at the picture and find these things.

window	calendar	bookshelf	clock
desk	chair	lamp	picture

---

---

**A<sub>2</sub> Listen to the questions and answers.  
Practise saying them.**

**Questions**

- a Is there a bed?
- b Is there a desk?
- c Is there a clock?
- d Are there any books?
- e Is there a television?
- f Are there any people?

**Answers**

- a Yes, there is.
- b Yes, there is.
- c Yes, there is.
- d Yes, there are.
- e No, there isn't.
- f No, there aren't.

**A<sub>3</sub> Complete the sentences about Kamal's bedroom.**

- a There ----- some books on the desk.
- b " ----- there any pictures ----- the wall?" "Yes, there are."
- c " ----- there any people in the room?"  
"No, ----- ."
- d There ----- a lamp on the desk.
- e There ----- no cats in the room.
- f There ----- a calendar in the bedroom.

**A<sub>4</sub> Describe your own bedroom.**

## Lesson 29

# Cursive capital and small letters

---

## A Practise writing cursive capital letters.

A B C D E F

G H I J K L

M N O P Q R

S T U V W X

Y Z

---

---

## A<sub>1</sub> Practise writing cursive small letters.

a b c d e f

e h i j k l

m n o p q r

s t u v w x

y z

---

---

**B** Here are all the capital letters (cursive) of the alphabet. Write the small letters (cursive) in the empty boxes.

<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>E</i>	<i>F</i>	<i>G</i>	<i>H</i>
<i>a</i>	<i>b</i>						

<i>I</i>	<i>G</i>	<i>K</i>	<i>L</i>	<i>M</i>	<i>N</i>	<i>O</i>	<i>P</i>	<i>Q</i>
<i>i</i>	<i>j</i>							

<i>R</i>	<i>S</i>	<i>T</i>	<i>U</i>	<i>V</i>	<i>W</i>	<i>X</i>	<i>Y</i>	<i>Z</i>
								<i>z</i>

---

---

**B<sub>1</sub>** Here are all the capital letters  
(non-cursive) of the alphabet.  
Write the Capital letters (cursive)  
in the empty boxes.

A	B	C	D	E	F	G	H
<i>a</i>	<i>b</i>						

I	G	K	L	M	N	O	P	Q
<i>i</i>	<i>j</i>							

R	S	T	U	V	W	X	Y	Z
								<i>z</i>

---

---

**B<sub>2</sub>** Here are all the small letters  
(non-cursive) of the alphabet.  
Write the small letters (cursive)  
in the empty boxes.

a	b	c	d	e	f	g	h
<i>a</i>	<i>b</i>						

i	g	k	l	m	n	o	p	q
<i>i</i>	<i>j</i>							

r	s	t	u	v	w	x	y	z
								<i>z</i>

## Lesson 30

### A rhyme

---

**Look, listen and say.**

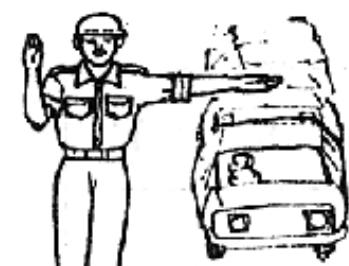
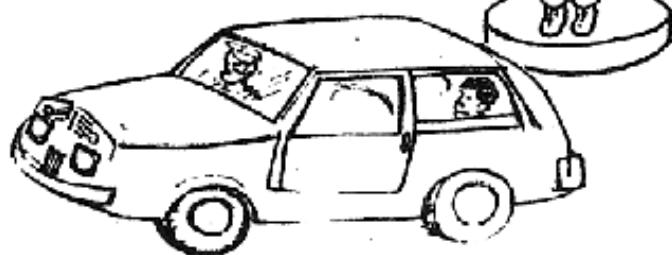
#### **A Tailor, A Cobbler, A Policeman**

I am a tailor,  
Making clothes;  
Stitch, stitch, stitch  
My needle goes.



I am a cobbler,  
Mending shoes;  
Rat-tat-tat  
And it's just like new.

I am a policeman  
I stand just so,  
Telling cars to stop,  
Telling cars to go.

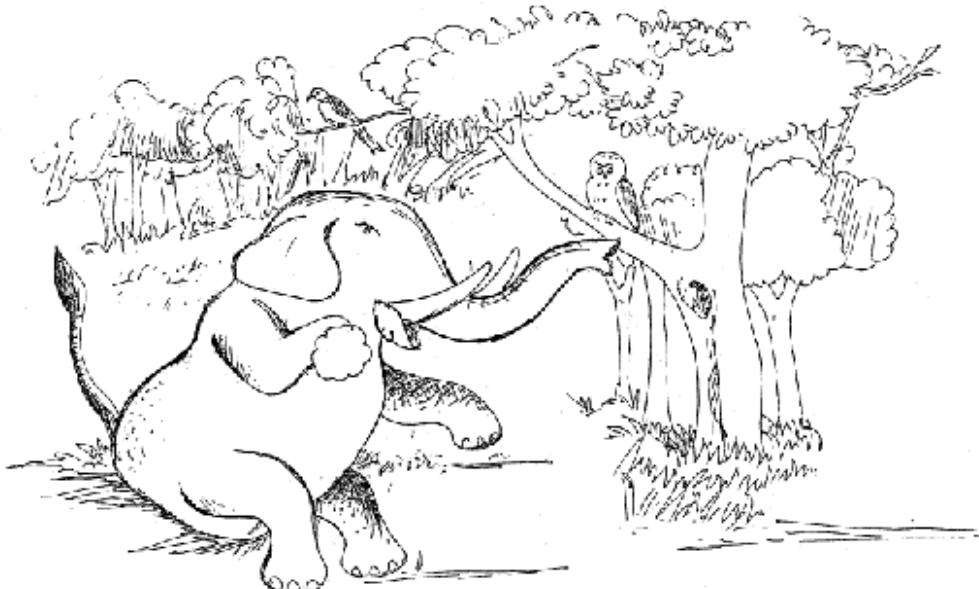


## Lesson 31

### A story

---

#### A Look at the picture.



#### A<sub>1</sub> Now read the story after the teacher.

#### That's What Friends Are For

Ellie, the elephant, sitting in the middle of the forest. She has hurt on her leg. What a problem! This morning Ellie was going to meet her cousin at the end of the forest.

" What can I do?" Ellie says. "My cousin is at the end of the forest, and I have a bad leg, and I can't walk". " I know what I'll do," Ellie says, "I'll ask my friends for advice. That's what friends are for."

---

---

Along comes Ellie's friend, the bird.

" Why are you sitting here in the middle of the forest?" asks the bird.

" I have a problem," says Ellie. " I have a bad leg, and I can't walk. And I can't meet my cousin at the end of the forest."

" If I had a bad leg, I would fly to the end of the forest," says the bird to Ellie.

" It's nice of you to give advice," says Ellie to the bird.

" That's what friends are for," says the bird.

Along comes Ellie's friend, the spider.

" Why are you sitting here in the middle of the forest?" asks the spider.

" I have a problem," says Ellie. "I have a bad leg, and I can't walk. And I can't fly. And I can't meet my cousin at the end of the forest."

" If I had a bad leg," says the spider, " I could walk because I have seven other legs."

---

---

"It's nice of you to give advice," says Ellie.

"That's what friends are for," says the spider.

"What is happening here?" the owl asks.

"Ellie has a problem," says the bird, "She can't fly."

"She can't get to the end of the forest to see her cousin. We are giving her advice. That's what friends are for."

"No," says the owl. "Friends should help. That's what friends are for. Let's bring the cousin to Ellie."



To give advice is very nice,  
But friends can do much more.  
Friends should always help a friend.  
That's what friends are for!

---

---

## **A<sub>2</sub> Choose the right answer.**

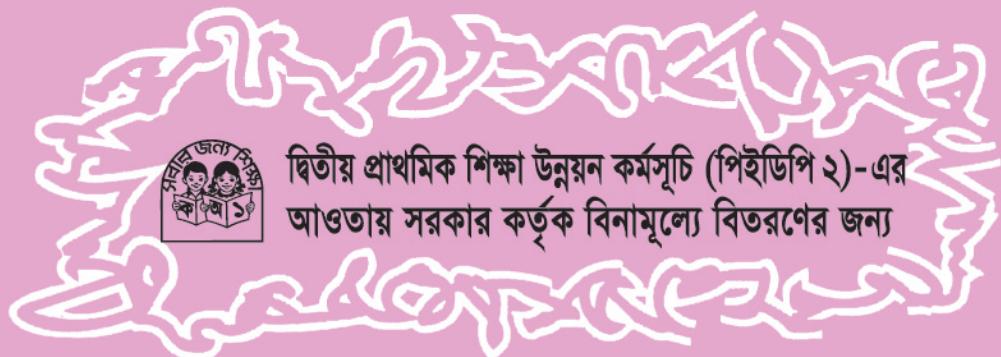
- 1    Ellie is the name of
  - a    a spider.
  - b    an owl.
  - c    an elephant.
  
- 2    The elephant cannot walk because
  - a    she has a bad leg.
  - b    she feels very tired.
  - c    she is too old.
  
- 3    The elephant has
  - a    two friends.
  - b    three friends.
  - c    four friends.
  
- 4    A spider has
  - a    six legs.
  - b    seven legs.
  - c    eight legs.
  
- 5    Ellie's cousin is
  - a    outside the forest.
  - b    at the end of the forest.
  - c    in the middle of the forest.

## **A<sub>3</sub> Answer the questions.**

- 1    Where is the elephant?
- 2    What is her problem?
- 3    Who is Ellie going to meet?
- 4    What is a friend for?

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